



## Essential Learnings Assessment

Washington CSD ♦ 2006

The final assessment for this unit is quite simple, and while it doesn't include every essential learning, it does assess children's understanding of the unit's central concept, which is change over time and the idea of history as story. This assessment is one-on-one. An assisting adult gives a student three or four photos that demonstrate a person in different times of his or her life. The student places the photos in chronological order along a timeline with unlabeled hatcher marks. The adult asks the student to describe his or her reasoning behind how they ordered the pictures – what details in the photos did they use as clues.

### Essential Learnings

❖	Students become familiar with the word “history.
❖	Students learn there is a story to be told about their individual lives.
❖	Students understand people change in size over time.
❖	Students learn to tell stories about themselves from photos.
❖	Students learn about letters.
❖	Students learn toys can tell us a bit about the person who plays with them
❖	Students learn we change over time, and the toys with which we play reflect that change.
❖	Students are introduced to mapping as a representation of the physical world.
❖	Students learn where they were born, and that the name of their place of birth may be found on a map.
❖	Students are introduced to chronological time in the context of their own lives.