



## Checklist for Lesson Design

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**Your Knowledge:** What resources did you explore to enhance your own knowledge of the topic in order to teach more effectively?

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**Content Goals/Essential Questions:** (These may include chronology, various historical interpretations, issues and problems, people of the time, etc. A focus on Cause and Effect may help you connect student learning to big understandings and issues of importance.)

- ❖ Essential Questions

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**Centerpieces:** (Primary sources, historians' differing interpretations, maps, trade books, statistical evidence, etc. Seek sources to create dissonance.)

- ❖ Historic Evidence
- ❖ Historians' Interpretations (including the textbook)

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**Process Goals:** What historical thinking skills will your students learn and use during this lesson?

- ❖ 5 Processes for Doing History
- ❖ Historical Thinking Skills

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**Activities—Procedures and Scaffolding:** (Evidence analysis guides, Graphic organizers, Sequence of classroom activities such as group work, etc.)

- ❖ Source Analysis Guides and Graphic Organizers
- ❖ Description and Sequence of Classroom Procedures

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**How will you Assess** your students' learning with an activity that furthers their learning and reflects both their grasp of historical processes and topics?