



Teacher Adaptations

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Segregation History/ Inferring Anchor lesson with Freedom Summer

Description of activity:

Today we are going to **dig deep to find clues**, not just one clue, but many clues to infer and gain meaning from a book called Freedom Summer. Every book has a message. It is our job to dig out the clues. Authors expect us to do this!

CFU What are we going to learn today?

Read aloud Freedom Summer while charting on the graphic organizer possible clues to help us infer.

Author's clues	Schema (background knowledge)	Inference
He's not allowed	Whites only	Time of segregation
John Henry doesn't come through the front door of Mr. Mason's General Store.	John Henry is black. The Jim Crow Laws won't let him in the store.	
He winks.	A friendly gesture	Mr. Mason doesn't like segregation.
The town pool opens tomorrow to everybody under the sun, no matter what color.		The Jim Crow Laws are stopping.
We race each other over the last hill and we stop.		They will get to swim together.
I want to pick it out myself. I swallow hard and my heart says yes. Let's do that.		Mr. Mason will let them in.



1. Page 5: "He's not allowed."
2. Page 10: "John Henry doesn't come with me through the front door of Mr. Mason's General Store."
3. He winks.
4. Page 11: "The town pool opens tomorrow to everybody under the sun, no matter what color."
5. Page 16: "We race each other over the last hill and we stop."
6. Page 26: "I want to pick it out myself. I swallow hard and my heart says yes. Let's do that."

Remember good readers look for clues, **they dig deep to find clues**, not just one clue, but many clues to infer and gain meaning from books. Every book has a message. It is our job to dig out the clues. Authors expect us to do this! It wouldn't be any fun if they told us everything!