



BHH Essential Learnings Assessment

Washington CSD ♦ 2006

The assessment for this unit is pen and paper for students whose writing skills are adequate to draft a simple story based on the terms and questions listed below. The assessment should be oral for those students whose writing skills will not allow them to demonstrate their knowledge. Students are provided the list of terms and asked to use them to tell a story that includes what they understand about immigration. The assessment may be administered as a pre and post test. Especially when pre-tested, students should be given the option of crossing out (and so not using) terms they don't know, but this option is also appropriate for post-testing.

Essential Learnings	Assessment Terms for Immigration Narrative Assessment
<ul style="list-style-type: none"> ❖ Children learn the definition of immigrant. ❖ Children learn we are all immigrants. 	Immigrant.
<ul style="list-style-type: none"> ❖ Students learn Native Americans were the first humans to live in North American. 	Native Americans and/or Land Bridge.
<ul style="list-style-type: none"> ❖ Children are introduced to the concept of immigration waves: large numbers of immigrants from the same country sometimes left/leave their homeland at the same time for a common reason; for example, the Irish exodus to escape the potato famine of the late 1840's. ❖ Students learn about the actual physical process of immigrating – journey and arrival. ❖ Students learn about processes and immigrant experiences at Ellis Island. 	What were some of the reasons people immigrated to the United States?



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<ul style="list-style-type: none">❖ Students learn about the actual physical process of immigrating – journey and arrival.❖ Students learn about processes and immigrant experiences at Ellis Island.	Ellis Island.
<ul style="list-style-type: none">❖ Some immigrants lived in unsanitary, crowded and unsafe slum housing.❖ Immigrants often used school and work opportunities to better their ways of life.	Housing for Immigrants. Immigrants at School and Work.