



BHH Photo Analysis

Designed with Barbara Donkersloot and Tracy Strabala

This activity guides students to question and learn from photographs. Students use the questions and activities in this guide to develop a habit of questioning to learn.

Directions for photo analysis booklet design:

1. Each booklet should have 5 pages. The pages are attached to the end of these directions for you to print, photocopy and distribute to your students.
2. Each page features an empty box/space in which students may draw or write.
3. Each student should receive a booklet of her or his own to complete.

Directions for photo analysis activities in the classroom:

1. Students bring in a photo from home, if they can, and teacher provides photos from school.
2. Class gathers in a semi-circle around the chalk board.
3. Teacher begins by talking about what we can learn by closely studying a photo. If we ask who, what, when, where and why about a photo, we may be able to figure out some of the answers.
4. Teacher chooses a photo she or he provides from school, and leads the class through the photo analysis booklet questions, page by page. Students answer the questions and teacher writes the answers on the board. If they need some help, teacher writes some possible answers on the board and students choose the one that best fits the photo.

Examples:

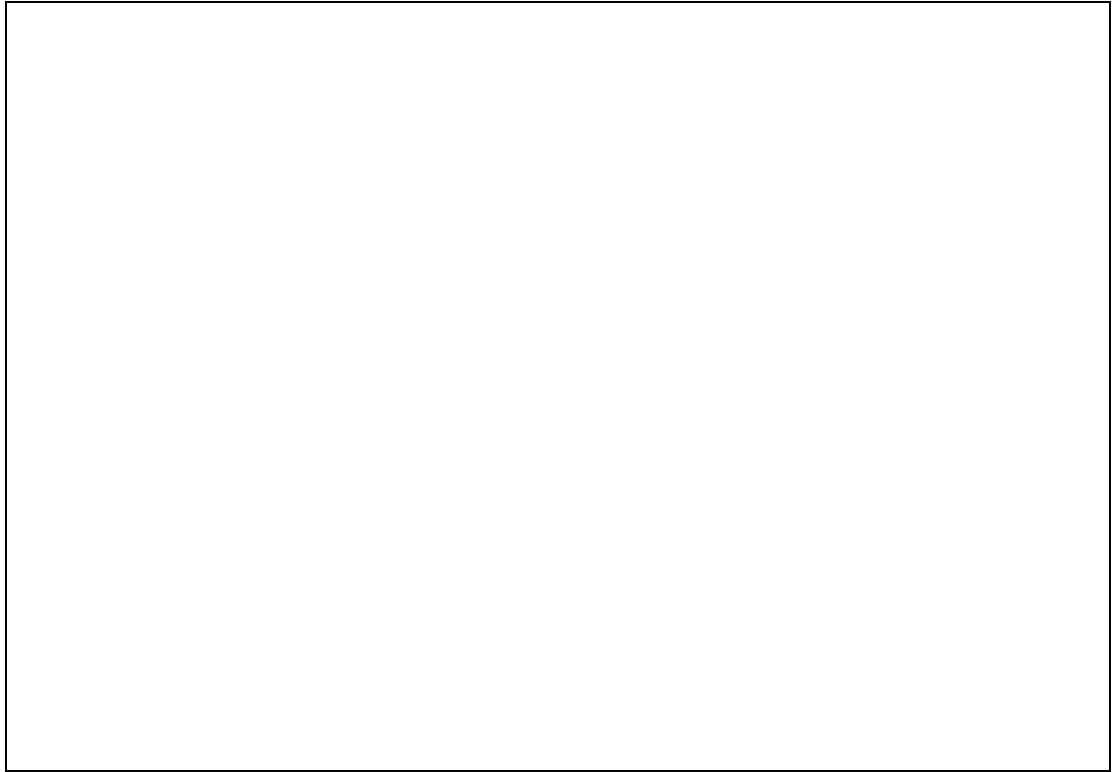
WHO – teacher provides list of possible examples for students to choose from, such as Me, Mom, Dad, my dog, my sister, Grandma, etc.

WHAT – Playing, swimming, working, cooking, etc.

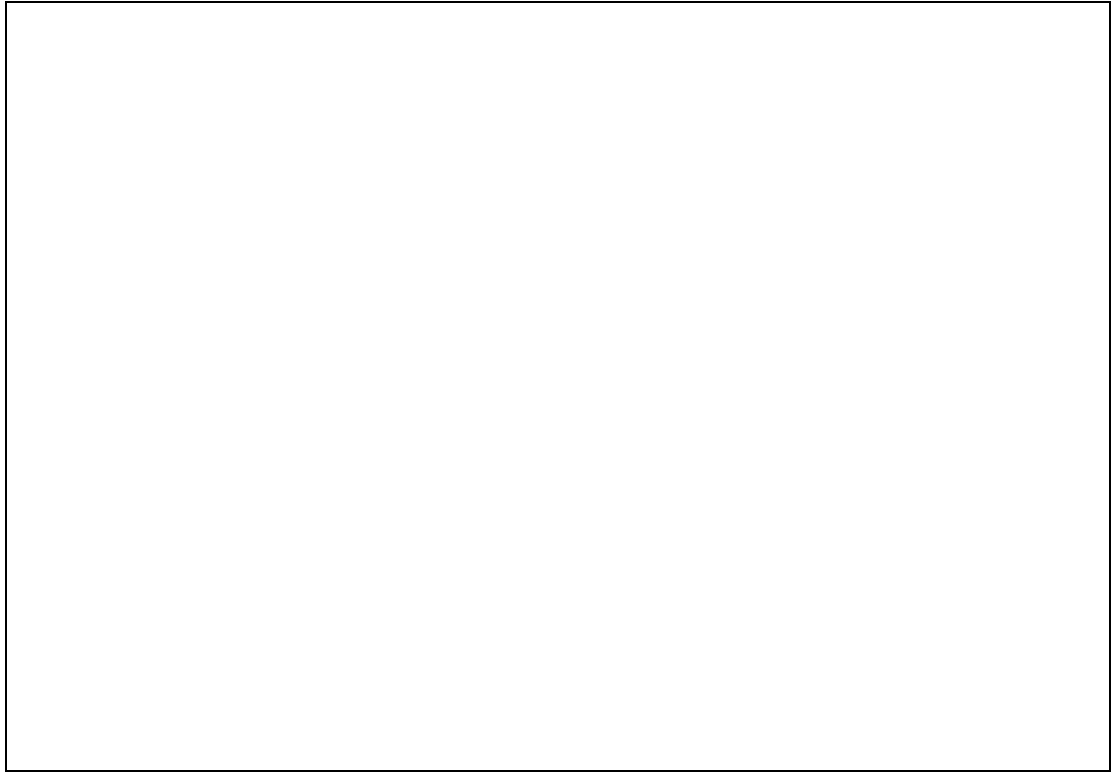
WHEN – Long ago, yesterday, last summer, last week, etc.

WHERE – Home, in the car, at Grandma's, at the pool, etc.

WHY – Because it was hot, because we were going on vacation, because we love Grandma, etc.

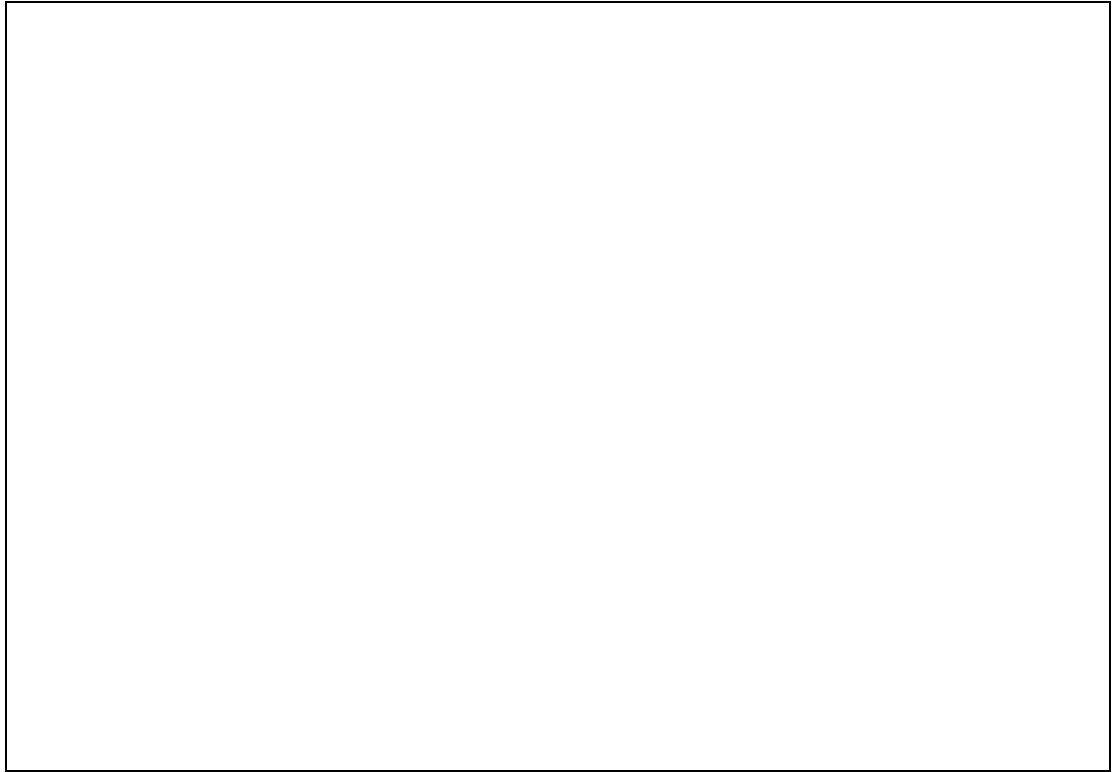


WHO?
Who is in the photo?



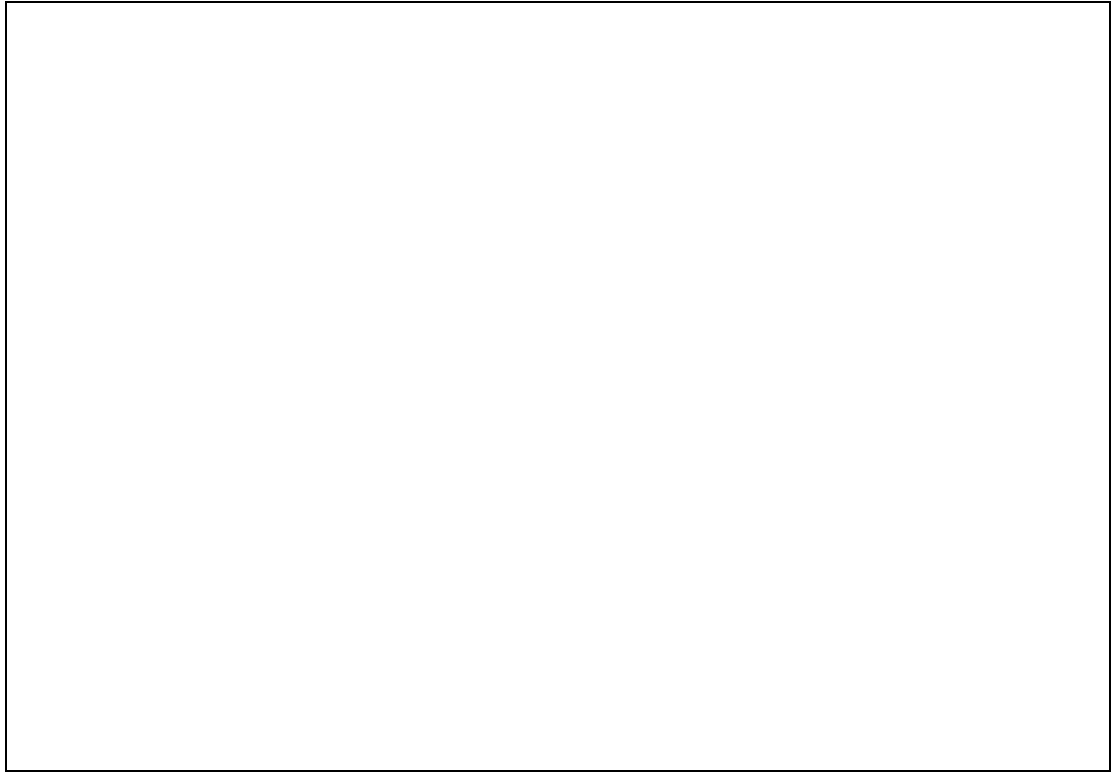
WHAT?

What is happening in the photo?



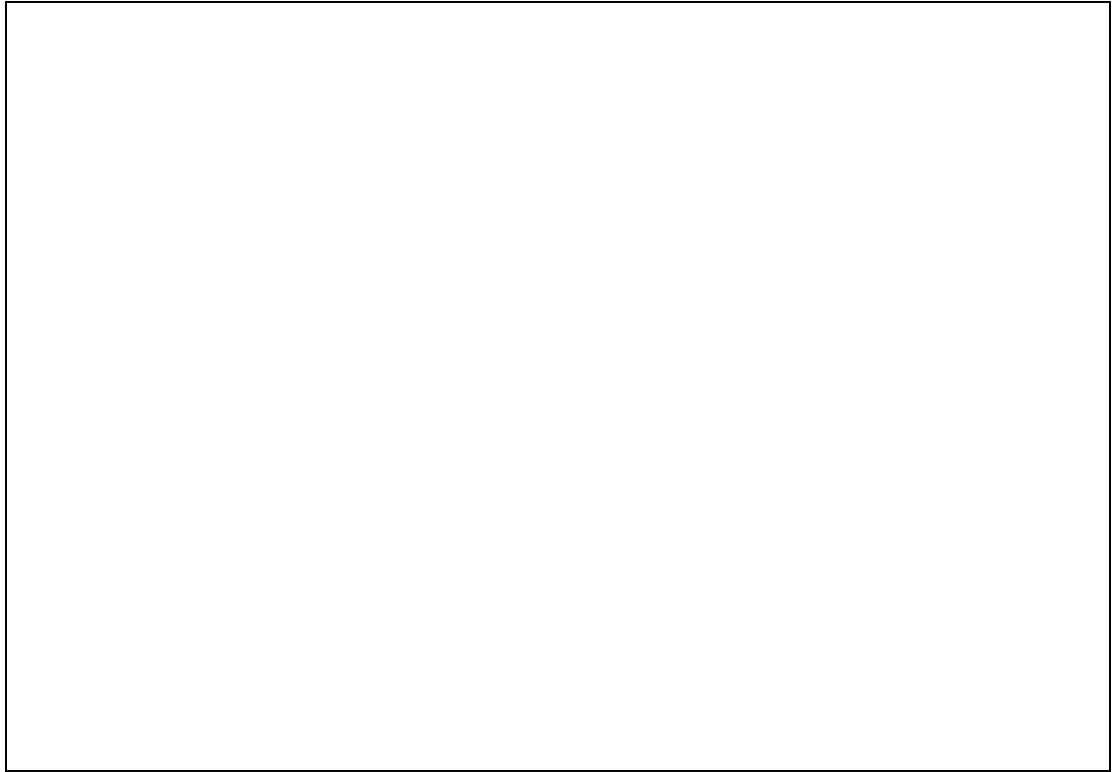
WHEN?

When was the photo taken?



WHERE?

Where was the photo taken?



WHY?
Why was this happening?
