

## BHH Essential Learnings Assessment

## Washington CSD • 2006

## The assessment should be conducted one on one with students.

- 1. An assisting adult gives a student the resource sets one at a time and asks him/her to sort by long ago and today.
- 2. Note that the third set of resources includes a second question, "which set of photos shows greater change?"
- 3. Between each question, the adult asks the student to describe or point out the details that helped s/he determine if a photo was from long ago or today.
- 4. The assisting adult records the student's answer, and provides gentle guidance if the child was confused or randomly guessing.

Assessment Question		Resources		Essential Learnings	
Sort Photos by Long ago and Today.		*	Long ago photo of Meskwaki encampment Photos of Meskwaki people today.	1.	Native peoples of specific tribes lived in lowa before non-native settlers arrived.
Sort Photos by Long ago and Today.		* * *	Long ago covered wagon photo. Photo of Long Ago Washington. Photo of Today Washington.	2.	Students learn about non-native settlers, that they traveled to areas new to them and started new communities.
*	Ask children to sort the set of photos by Long ago and Today. Ask children which set of photos shows greater change.	*	Long ago and Today photos of Washington that show change Long ago and Today photos that appear almost the same.	3.	Children learn what their town looked like long ago. Children learn their town changes over time. Children learn some things stay almost the same.





Assessment Question	Resources	Essential Learnings
Sort Photos by Long ago and Today.	<ul> <li>Fire engines/wagons</li> <li>Mail delivery wagons/cars</li> <li>Library building</li> <li>Police transportation</li> <li>Other</li> </ul>	<ul> <li>4. Children learn various community services, such as police, fire protection, and library, have been a part of the town for a long time.</li> <li>Children learn that in some ways those services have changed over time.</li> </ul>