

Unit- Westward Expansion

**Lesson #6 New Relationships**

Essential Questions:

- How did Lewis & Clark deal with the Natives as they traveled the trail?
- How do the gifts reflect on the nature of the natives land and what promises it could hold for the US?

**Sourcing--**

*Have a student on the overhead display the following:*

- Circle who wrote the ordinance...
- Underline twice when the document was written
- Put a box around the area that gives a general purpose for **why** the document was written

**Contextualization--**

As a class, look at the map of the Native American groups that Lewis & Clark encountered and read a little bit about each one(have students take notes if necessary) at

<http://www.pbs.org/lewisandclark/native/index.html>

**Comprehension--**

- Go through the list as a class and discuss possible uses for all of the items and discuss the questions given on the discussion guide

- With partners, students should pick three tribes that were discussed in the beginning and pick one present that would particularly benefit the tribe when Lewis & Clark encountered them on the trail.

**Corroboration--**

All Supply List of Lewis & Clark Expedition

Journals regarding negotiations with Native Americans

**Indian Presents**

purchased by Meriwether Lewis

- pocket mirrors
- sewing needles
- small scissors
- sewing thread
- silk ribbons
- ivory combs
- handkerchiefs
- flannel
- yards of bright-colored cloth
- rolls of tobacco
- tomahawks that doubled as pipes
- knives
- brass kettles
- vermilion face paint
- beads of assorted sized and colors
- pocket looking glasses
- rings
- broaches
- earrings
- lockets
- Jefferson Peace Medals

Actual list found at:

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=300353>

**Discussion Questions:**

1. Why do you think these items were chosen?
2. Were the items of interest to Native Americans? Why or why not?
3. How did the exchange of gifts affect the relationships between the Corps of Discovery and the Native American tribes they encountered?
4. If Lewis and Clark had not brought these gifts, how might the expedition have been different?

## Indian Presents

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### Discussion Questions:

6. Why do you think these items were chosen?
7. Were the items of interest to Native Americans? Why or why not?
8. How did the exchange of gifts affect the relationships between the Corps of Discovery and the Native American tribes they encountered?
9. If Lewis and Clark had not brought these gifts, how might the expedition have been different?

## Native American Presents

*Directions-- Choose 3 tribes that you learned about that Lewis & Clark encountered and pick one present from the list that might benefit the tribe given their background, environment and overall relationship with the white man (or other tribes around them)-*

Arikaras

Recipient: \_\_\_\_\_

Assiniboins

Present: \_\_\_\_\_

Reasoning: \_\_\_\_\_

Blackfeet

\_\_\_\_\_

Chinooks

\_\_\_\_\_

\_\_\_\_\_

Clatsops

Hidatsas

Recipient: \_\_\_\_\_

Present: \_\_\_\_\_

Mandans

Reasoning: \_\_\_\_\_

Nez Perce

\_\_\_\_\_

\_\_\_\_\_

Otos

\_\_\_\_\_

Shoshones

Recipient: \_\_\_\_\_

(Teton) Sioux

Present: \_\_\_\_\_

Reasoning: \_\_\_\_\_

Tillamooks

\_\_\_\_\_

Walla Wallas

\_\_\_\_\_

\_\_\_\_\_

Wishrams