



Discussion Questions

When you study objects from long ago and today with your class, either in photo or actual form, these questions may help initiate a discussion.

1. You may first wish to display the old object (or photo thereof) and ask students to predict its use (i.e., a candle or a gramophone or a horse and buggy or an old-style telephone, etc). If the children know what the object is, you can affirm and ask them if we still use it today. If they say no, ask if they know what we use now instead. For example, we usually use electric lights today instead of candles or gas lamps. We use refrigerators instead of ice boxes. We use CD players instead of gramophones. Cars instead of horses.
2. If the children do not determine the object's use, show the modern counterpart and ask them what it is. Then draw the connection with the object's early form.
3. How is the long ago object different from the one we use today? How is it the same?
4. Why would people have changed the original object so that it is what we have today?
5. Once the object is identified, you may wish to adopt a who, what, when, where, and why question format in addition to as the questions above.

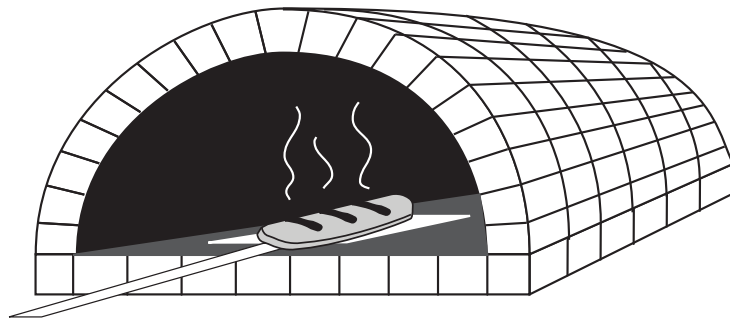


Vocabulary List

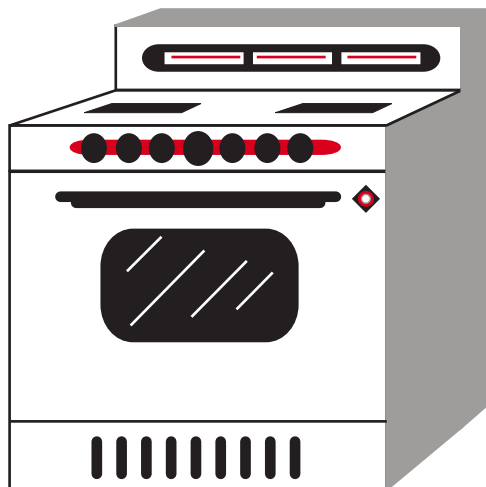
Change	To make different; for example, people often change as they grow older
Transportation	A way to carry people or things from place to place. Long ago people used horses, bikes, and carts to travel from place to place; today we usually use bicycles, cars, trains, trucks, and planes
Music	Long ago people enjoyed music by singing, playing a musical instrument, listening to live music, or by cranking a handle on a phonograph to play records. Today we have MTV, CD's, radios and tapes.
Telephones	A way to send sounds over wires. Long ago there were not many phones and they looked very different than what we use now; today telephones are portable, hand held and can be used without wires.
Light	The form of energy that helps a person to see. Long ago people used candles, fires, and kerosene or oil lamps; today we use electricity and batteries to power light bulbs.
Artifact	Real things or pictures of real things that existed long ago and tell us how things were back then. When we see them we can see how they have changed from then till now.

Kindergarten Children Long Ago

Brick Oven

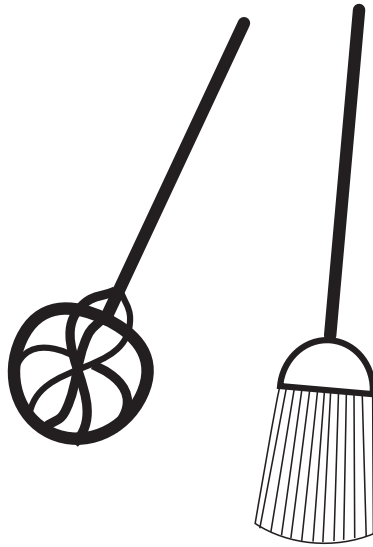


Conventional Stove



Kindergarten Children Long Ago

Broom and Rug Beater



Vacuum

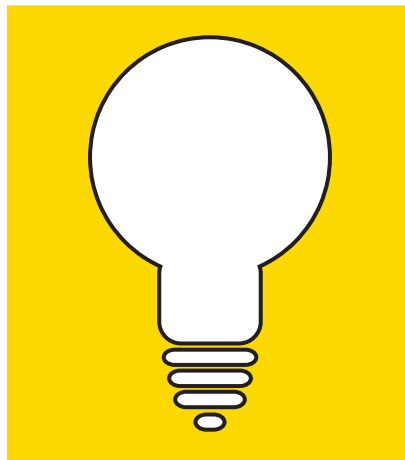


Kindergarten Children Long Ago

Candlelight



Lightbulb / Electricity

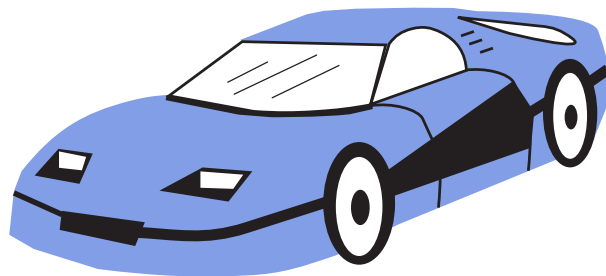


Kindergarten Children Long Ago

Horse and Buggy



Sportscar

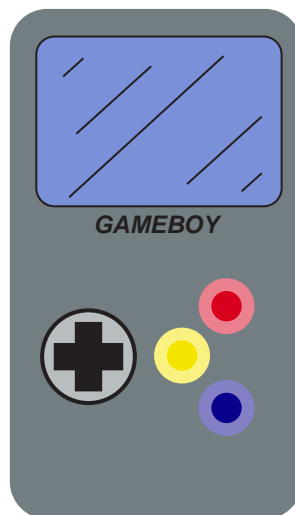


Kindergarten Children Long Ago

Jacks and ABC Blocks



Gameboy



Kindergarten Children Long Ago

Wooden Radio



Boombox



Kindergarten Children Long Ago

Pen, paper, and ink



Cellphone

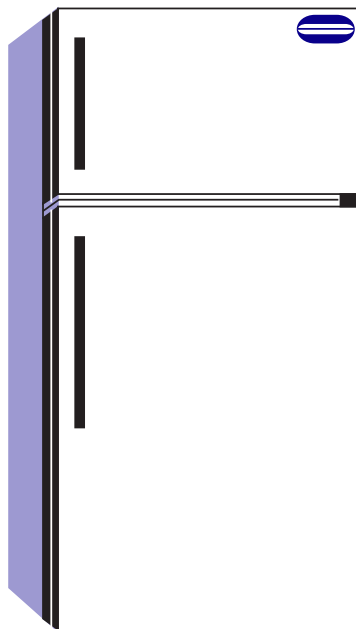


Kindergarten Children Long Ago

Icebox

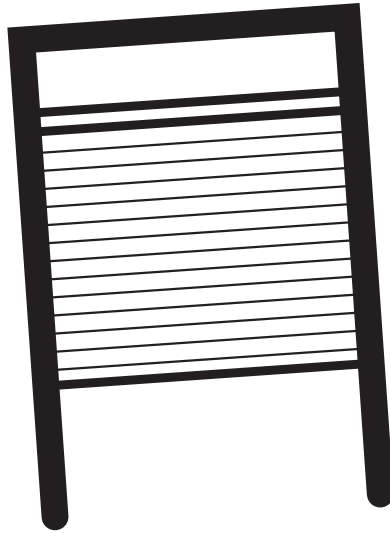


Refridgerator



Kindergarten Children Long Ago

Washboard



Washing Machine





Bringing History Home – Student Learning Chart

Activity #:		Student Name:	
Unit Title:			

Content Goals	Thorough Understanding Demonstrated by (4-5 pts)	Limited Understanding Demonstrated by (2-3 pts)	Does Not Understand Demonstrated by (0-1 pts)
Totals:			

Process Goals	Thorough Understanding Demonstrated by (4-5 pts)	Limited Understanding Demonstrated by (2-3 pts)	Does Not Understand Demonstrated by (0-1 pts)
Totals:			



School was
different too.

12

Pam Dunham 6-04

Pioneers



Jobs were ...

10



different.

3



Houses were ...

2



different.

11



Foods were ...

4



different.

9



Water and
lights were ...

8



different.

5



Clothes were ...

6



different.

7



Increasing Literacy through History Learning

Correlates to Children Long Ago Lesson Plans

http://www.bringinghistoryhome.org/downloads/Kindergarten/CLA_Lesson_Plans.pdf

Activity 1: What is Long Ago?

Literacy Activities in the Lesson:

1. Students expand vocabulary.
2. Students use the reading strategy Questioning.
3. Students use the reading strategy Activating Schema.
4. Students participate in Modeled Reading.

Activity 2: Toys

Literacy Activities in the Lesson:

1. Students expand Vocabulary.
2. Students participate in Read Alouds.

Activity 3: Food

Literacy Activities in the Lesson:

1. Students expand Vocabulary.
2. Students use the reading strategy Questioning.
3. Students use the reading strategy Visualizing.

Literacy Activities incorporated by BHH pilot teachers, in addition to those in the original BHH lesson.

1. Making butter
 - ❖ Students expand Vocabulary
 - ❖ Students use the reading strategy Activating Schema.
 - ❖ Students use the reading strategy Questioning.



2. Drying apple slices

- ❖ Students expand Vocabulary
- ❖ Students use the reading strategy Activating Schema.
- ❖ Students use the reading strategy Questioning.

Activity 4: Transportation

Literacy Activities in the Lesson:

1. Students will expand vocabulary.
2. Students will use the reading strategy Questioning.
3. Students will use the reading strategy Determining Importance.
4. Students will use the reading strategy Activating Schema.

Literacy Activities incorporated by BHH pilot teachers, in addition to those in the original BHH lesson.

- ❖ Venn diagram of vehicles:
 1. Students use the reading strategy Activating Schema.
 2. Students Compare and Contrast and Determine Importance.

Activity 5: Music

Literacy Activities in the Lesson:

1. Students expand Vocabulary.
2. Students use the reading strategy Visualizing.
3. Students use the reading strategy Activating Schema.
4. Students use the reading strategy Questioning.

Activity 6: Telephone and light

Literacy Activities in the Lesson:

1. Students expand Vocabulary.



2. Students use the reading strategy Visualizing.
3. Students use the reading strategy Activating Schema.
4. Students use the reading strategy Questioning.