



Discussion Questions

When you study objects from long ago and today with your class, either in photo or actual form, these questions may help initiate a discussion.

1. You may first wish to display the old object (or photo thereof) and ask students to predict its use (i.e., a candle or a gramophone or a horse and buggy or an old-style telephone, etc). If the children know what the object is, you can affirm and ask them if we still use it today. If they say no, ask if they know what we use now instead. For example, we usually use electric lights today instead of candles or gas lamps. We use refrigerators instead of ice boxes. We use CD players instead of gramophones. Cars instead of horses.
2. If the children do not determine the object's use, show the modern counterpart and ask them what it is. Then draw the connection with the object's early form.
3. How is the long ago object different from the one we use today? How is it the same?
4. Why would people have changed the original object so that it is what we have today?
5. Once the object is identified, you may wish to adopt a who, what, when, where, and why question format in addition to as the questions above.