



Standards Alignment

The National Center for History in the Schools National Standards for History (1996)

Standard 7 – Students understand selected attributes and historical developments of various societies in Africa, the Americas, Asia and Europe.

National Council for the Social Studies Curriculum for Social Studies (1994)

Standard 2 – Time, Continuity and Change

Standard 5 – Individuals, Groups and Institutions

Standard 8 – Power, Authority, and Governance

Standard 7 – Production, Distribution, and Consumption

Standard 9 – Global Connections

Standard 10 – Civic Ideals and Practices

REVIEW OF 5TH GRADE UNIT, WORLD WAR II -- THE HOME FRONT

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The Fifth Grade History Unit "World War II -- The Home Front" represents a strategy for introducing intermediate grades students to the effects of war on a nation's economy, and facilitates students' exploration of multiple perspectives on the social effects of World War II. The unit is based on sound pedagogical practices. For example, the unit employs pedagogical practices and curricular standards recommended by the National Center for History in the Schools (NCHS, 1994). The NCHS standards include the following historical thinking skills, which also are employed in the fifth grade unit "World War II -- The Home Front":



1. Chronological thinking.
2. Historical comprehension.
3. Historical analysis and interpretation.
4. Historical research capabilities.
5. Historical issues analysis and decision making.