



Teacher Adaptations

Submitted by: Kim Heckart

Segregation History / Schema lesson, text to text, One More River To Cross by Walter Dean Myers

Description of activity:

Boys and girls, you know we have been learning what good readers do. Today we are going to continue learning about schema and **how good readers stop and think as they are reading to make connections to other texts.**

**students repeat chorally*

We've learned that good readers use their schema. What is schema?

Yes, it is using what you already know to help your thinking. Remember that helps you use the **right** stuff and **enough** stuff to have the **key** to unlock the connection that helps us better understand what we read.

Chorally repeat: Today we are going to make connections with the story to other text, which is called text to text.

Share with your partner what we are going to learn today. Draw stick.

Today I am going to read **One More River To Cross** by Walter Dean Myers. While I am reading I will hold the book up for you to see the pictures. If I set the book down on my lap, I will be connecting to my schema while I think through the text so you can see how my brain is thinking and using my schema to connect to things in other texts we have read.

While I am thinking through the text and sharing connections, you may be able to the same thing in your mind, but please keep your connections to yourself until the end of the lesson and then you may share.

At the end of the story, we will complete this chart about the connections that I have made in the story.

1. Page 7, Meet Addy: Addy is enslaved on a cotton farm working hard for her master.
2. Page 13, Pink And Say: Pink was an African-American who stood tall and fought for the end of slavery in the Civil War.



3. **Page 21, Addy Learns A Lesson**, Addy and her Momma run away to freedom and continually say “Freedom Ain’t Free.”
4. **Page 83, Happy Birthday Addy**, The confectionery is where Addy’s father delivered ice. We thought that was a tricky word since most of us call it an ice cream store. The confectionery that Addy’s father delivered to was for white only and the one in this book is for colored only.
5. **Pages 98-99, Goin’ Some Place Special**, As the little girl made her way to the Public Library, she saw many Jim Crow Law signs posted. One was at the theatre where African-Americans had to sit in the colored only balcony section just like on the ticket in this book.
6. **Pages 134-135, The Story of Jackie Robinson** and **The Bat Boy and His Violin**, makes me relate to how even sports were segregated until Jackie Robinson helped break that barrier.

I hope you could see that I had fun reading this story and making connections to things I have already read. This makes me a better reader because **I am connecting the story to other texts.**

Now we will fill out this chart about my connections.....

What did we learn how to do today? **Draw a stick.** Yes

We learned how to connect things in the story to other texts.

I asked you to keep your connection to the story until the end. Now you may share one thing in the story that reminded you of another text with your partner.

We will continue to be good readers and unlock our brains to decide which is the right stuff to connect with to have a better understanding of books that we read.