

Teacher Adaptations: Superheroes

Submitted by: Kim Heckart, Washington Community School District

Environmental History / Activity 9 Super Heroes

Description of activity:

Students create a narrative story about their super hero.

In Activity 9, students create a super hero poster with a character that can have a special power to fix an environmental problem.

- Read <u>The Wartville Wizard</u>. (This story is about a man who gets fed up with people littering in his yard and has a magical power to make garbage stick to the person who dropped it. Townspeople are lined up at the doctor's office trying to figure out how to get the garbage off them. In the end, the townspeople and the Wartville Wizard come to an agreement that there will be no more littering.)
- 2. Discuss pollution collage created in activity 9. Students choose a pollution problem from the collage. Then each student determines a solution for that problem from the collage. Students write the problem and solution on their story map.
- 3. Students add more details to their story map. (ie. setting, name of hero, other events.)
- 4. Students create a rough draft of their story using their story map to guide them.
- 5. Students edit with teacher, peer helper, or adult volunteer when finished with rough copy.
- 6. Publish story by using best handwriting or typing the story and illustrating it.
- 7. Share their super hero posters and stories with their peers at the author's chair.

Reflection on student learning outcomes:

I was able to tell which students understood their pollution problem and solution by what they wrote in their story.

Students enjoy using technology and feel like "real" authors when they publish a story.



Will you do anything differently next time?

Each child shared their story with the class the same day. Next time I would do a few each day and spread it over a week's time.