



Vocabulary List

City	A group of people who live in a particular place, or share a common interest. A few examples: city neighborhoods, small towns, faith communities (Christian, Islamic, Hindu, etc.), college communities.
Community	A large community of twenty thousand or more residents.
Forest	A thick growth of trees and other vegetation covering a large piece of land.
History	A story of past events.
Location	The place where something is or will be.
Mountain	a part of the earth's surface that rises high above the surrounding area.
Native	A person whose ancestors were the original inhabitants of a place or region, such as Native Americans. A person is also said to be "native" to the place in which they were born, i.e., a person born in Iowa is called an Iowa native.
Primary Source	A first person or eyewitness account, an original artifact, document, speech, or picture of an event.
Railroad	A track of parallel steel rails along which trains run.
River	A large natural stream flowing into an ocean, a lake or another large stream
Settle	To make a permanent home or live in.
Town	A community of houses, stores, and other buildings. It is larger than a village but smaller than a city.
Trade	The act of giving one thing for another; an exchange.
Transportation	The act of carrying something from one place to another.



Bringing History Home – Student Learning Chart

Activity #:		Student Name:	
Unit Title:			

Content Goals	Thorough Understanding Demonstrated by (4-5 pts)	Limited Understanding Demonstrated by (2-3 pts)	Does Not Understand Demonstrated by (0-1 pts)
Totals:			

Process Goals	Thorough Understanding Demonstrated by (4-5 pts)	Limited Understanding Demonstrated by (2-3 pts)	Does Not Understand Demonstrated by (0-1 pts)
Totals:			



Increasing Literacy through History Learning

Correlates to Communities Long Ago Lesson Plans

http://www.bringinghistoryhome.org/downloads/First/Comm_LessonPlans.pdf

Activity 1: Long, Long Ago – Native Americans Lived Here First

Literacy Activities in the Lesson:

1. Teacher models determining importance while reading **Right Here on This Spot**.

Activity 2: Non-Native Settlers

Literacy Activities in the Lesson:

1. Vocabulary development: focus on terms in **Aurora Means Dawn** (oxen, perish, surveyor, glinted, settlers, etc.).
2. Teacher models questioning while reading aloud **Aurora Means Dawn**.

Activity 3: Building a Town

Literacy Activities in the Lesson:

1. Teacher models strategies good readers use before, during, and after reading, while s/he reads aloud **Since 1920**. Strategies include:
 - ❖ accessing prior knowledge
 - ❖ setting a purpose for reading
 - ❖ predicting and changing predictions based on new information
 - ❖ making analogies
 - ❖ summarizing

Activity 4: Your Community Long Ago and Today

Literacy Activities in the Lesson:

1. Vocabulary knowledge: Focus on “community” while reading **On the Town**.
2. Analogies: Students draw parallels between the local community long ago and today.



Literacy Activities incorporated by BHH pilot teachers, in addition to those in the original BHH lesson.

- ❖ Students read books on community places and community people. This increases fluency and student perceptions of reading as an activity that is personally relevant.