



## Increasing Literacy through History Learning

Correlates to Communities Long Ago Lesson Plans

[http://www.bringinghistoryhome.org/downloads/First/Comm\\_LessonPlans.pdf](http://www.bringinghistoryhome.org/downloads/First/Comm_LessonPlans.pdf)

### Activity 1: Long, Long Ago – Native Americans Lived Here First

#### Literacy Activities in the Lesson:

1. Teacher models determining importance while reading **Right Here on This Spot**.

### Activity 2: Non-Native Settlers

#### Literacy Activities in the Lesson:

1. Vocabulary development: focus on terms in **Aurora Means Dawn** (oxen, perish, surveyor, glinted, settlers, etc.).
2. Teacher models questioning while reading aloud **Aurora Means Dawn**.

### Activity 3: Building a Town

#### Literacy Activities in the Lesson:

1. Teacher models strategies good readers use before, during, and after reading, while s/he reads aloud **Since 1920**. Strategies include:
  - ❖ accessing prior knowledge
  - ❖ setting a purpose for reading
  - ❖ predicting and changing predictions based on new information
  - ❖ making analogies
  - ❖ summarizing

### Activity 4: Your Community Long Ago and Today

#### Literacy Activities in the Lesson:

1. Vocabulary knowledge: Focus on “community” while reading **On the Town**.
2. Analogies: Students draw parallels between the local community long ago and today.



**Literacy Activities incorporated by BHH pilot teachers, in addition to those in the original BHH lesson.**

- ❖ Students read books on community places and community people. This increases fluency and student perceptions of reading as an activity that is personally relevant.